扇小 元気な作品集

令和6年度 (50周年)

The image shows two pages of handwritten student work on grid paper. The top of each page has the date '9月18日 水' (September 18, Wednesday). The left page contains four math problems, each with a drawing of a sakuranbo (a type of Japanese maple) and a small drawing of a person. The right page contains four math problems, each with a drawing of a sakuranbo and a small drawing of a person. The drawings are simple and appear to be made with a marker or thick pen. The math problems are as follows:

Left page:

- ① $18 + 2 = 20$ (Drawing: sakuranbo with 8 and 10)
- ② $17 - 8 = 11$ (Drawing: sakuranbo with 7 and 1)
- ③ $16 - 8 = 8$ (Drawing: sakuranbo with 6 and 2)
- ④ $15 + 2 = 17$ (Drawing: sakuranbo with 5 and 7)

Right page:

- ① $11 - 6 = 5$ (Drawing: sakuranbo with 1 and 5)
- ② $15 + 2 = 17$ (Drawing: sakuranbo with 5 and 7)
- ③ $17 - 1 = 16$ (Drawing: sakuranbo with 7 and 6)
- ④ $12 + 1 = 13$ (Drawing: sakuranbo with 2 and 3)

Vertical text on the right page:

きょうのペンぎょうせつかつて
もんだいがつくれてますね

一年生の教室に貼ってありました。自主学习ノートのようです。サクランボ計算を使って、自分で問題を作って解いたようです。いい勉強！